

Self-Assessment Checklist TEMPLATE

Self-assessment falls under Criteria C (Reflection and Evaluation) in the MYP Arts Courses.

* Required

Your name *

Your class *

Title of performance activity *

Please use the checklist below to evaluate your performance after viewing its recording. *

If an indicator does not apply to your performance, please select 'not relevant to this performance'

	Always	Most of the time	Sometime	Rarely	Not relevant to this performance
I cooperated with the group...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I took an active part in the group...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had a good attitude...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I shared in responsibilities in getting the task completed...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I used correct pronunciation of words...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I spoke clearly (articulated myself well)...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I projected my voice...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I used expressive facial expressions...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I used appropriate posture and body language...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I stayed in character while performing (did not break	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

character)...

I was believable while performing...

I listened to the other performers in my group during our performance...

I responded to the other performers in my group during our performance...

I faced the audience during my performance (did not give my back to the audience)...

I used the performance space well...

I used the planning, preparation and rehearsal time effectively...

I gave the other groups my full attention during their performances...

I gave the other groups applause after their performances...

I gave positive comments &/or useful suggestions to the other groups after their performances...

BEFORE YOU CLICK SUBMIT!

Please take screenshots of your self-assessment to add to your drama portfolio.

Remember to write an appropriate title and the date of the lesson/activity.

Submit

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